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ABSTRACT

This document contains entry-level practical nursing competencies arranged in eight categories. Each competency appears on a separate sheet on which is included a list of points of knowledge the student should possess in order to meet the competency and a statement regarding evaluative criteria for the competency. Competencies in the following categories are included: (1) communicating and participating in plans of care; (2) administrating special therapies--medications/oxygen; (3) providing for therapeutic needs; (4) providing for basic health needs; (5) collecting and recording information; (6) maintaining safety; (7) promoting hygiene and self-care; and (8) maintaining a healthy environment. (CML)

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Competency Based Curriculum Guide for Practical Nursing Education

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Competency Based Curriculum Guide for Practical Nursing Education

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PREFACE

A new licensing examination for practical nurses has been initiated by the National Council of State Boards of Nursing (NCSBN). It is based on the Practical Nurse Role Delineation and Validation Study for the National Council Licensure Examination for Practical Nurses (Ference, CTB,McGraw-Hill, 1983) which found that the existing examination was not reflective of the actual definition and function of the practical nurse.

This curriculum guide reflects a new format in both content and form. It is based on a competency model of entry level practical nursing activities which addresses practice settings, age ranges of clients and categories of human functioning. The structure of the new test plan was used to determine the organization of the guide.

The content is limited to essential competencies. It is devoted to preparation for entry into the patient care role with basic theoretical knowledge. Emphasis is placed on the performance of nursing-competencies. After the learner has mastered the essentials, there will be opportunities to develop advanced skills for nursing practice.

Instructors using this competency-based curriculum guide should feel free to adapt any portion of it to meet particular needs within their program. All activities should be introduced with basic theoretical principles and should be applied to various situations progressing from the basic to the more complex.

1.01 OBTAINING GUIDANCE FOR DIFFICULT COMMUNICATION

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Principles of therapeutic communications
- Basic teaching-learning process
- Information related to medical and nursing diagnosis
- Nurse/client communication
- Client's ability to understand and respond to stimuli
- Community resources
- Rehabilitation status of individual clients
- Institutional policy relevant to this competency
- Family support system
- Client's socio-cultural background
- Related competency:

  1.08

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:02 INSTRUCTING CLIENTS ON HEALTH PROMOTION

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Principles of therapeutic communication
- Basic teaching-learning process
- Client's medical and nursing diagnosis
- Rehabilitation status
- Client's ability to understand and respond to stimuli
- Community resources
- Family support systems
- Nurse/client communication
- Client's socio-cultural background
- Relevant medical terminology
- Institutional policy relevant to this competency
- Legal responsibilities relevant to this competency
- Related Competencies:

1.01	4.21	5.09
4.10	4.22	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:03 EXPLAINING REASONS FOR PROCEDURE FOR PHYSICAL AND SPECIAL EXAMINATIONS

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Purpose of examination and client diagnosis
- Body structure and function related to examination and client diagnosis
- Types of equipment needed for examination
- Client's ability to understand and respond to stimuli
- Basic teaching-learning process
- Nurse/client communication
- Institutional policy relevant to this competency
- Relevant medical terminology
- Principles of therapeutic communication
- Related Competencies:

1.05	5.09	5.28	6.05
1.09	5.26	5.30	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:04 CARE PLANNING WITH AN R.N.

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Components of a nursing care plan
- Purpose of a nursing care plan
- Basic nursing principles and practices
- Basic human needs
- Client's socio-cultural background
- Client's response to illness
- Client's ability to understand and respond to stimuli
- Nursing process
- Medical and nursing diagnosis
- Institutional policy relevant to this competency
- Relevant medical terminology
- Nurse/client communication
- Related competencies:

1.06	6.09
6.05	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:05 EXPLAINING THE ACTIVITIES DURING A PROCEDURE WHICH IS PART OF A PHYSICAL OR SPECIAL EXAMINATION

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Purpose of special examinations
- Body structure and function
- Types of equipment being used
- Basic teaching-learning principles
- Client's ability to understand and respond to stimuli
- Nurse/client communication
- Client's socio-cultural background
- Principles of therapeutic communication
- Institutional policy relevant to this competency
- Related competencies:

1.03	5.26	5.30	6.10
5.09	5.28	6.05	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:06 EVALUATING CARE PLANS WITH AN R.N.

In order to perform this competency the students should possess knowledge of:

- Purpose of this competency
- Purpose of a nursing care plan
- Basic nursing principles and practices
- Basic human needs
- Client's response to illness
- Nursing process
- Information relevant to medical and nursing diagnosis
- Institutional policy relevant to this competency
- Related competencies:

  1.04 6.10
  6.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:07 SUPPORTING THE FAMILY OF THE DYING CLIENT

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Basic human needs
- Stages of death and dying
- Mental health concepts
- Principles of therapeutic communication
- Hospice
- Spiritual needs of client and family
- Nurse/client communication
- Institutional policy relevant to this competency
- Related competencies:

1.01	6.05
1.08	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1:08 PROVIDING VERBALIZATION TIME FOR THE DYING CLIENT

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Basic human needs
- Mental health concepts
- Stages of death and dying
- Principles of therapeutic communication
- Nurse/client communication
- Hospice
- Methods of meeting spiritual needs
- Related competencies:

1.01	6.05
1.07	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1.09 OBTAINING CONSENT FOR NURSING CARE

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Patient's Bill of Rights
- Legal aspects of client's record
- Client's socio-cultural background
- Nurse/client communication
- Client's ability to understand and respond to stimuli
- Relevant medical terminology
- Institutional policy relevant to this competency
- Purpose of special examinations and procedures
- Documentation relevant to this competency
- Related competencies:

1.03	5.28	6.10
5.09	6.05	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1.10 INSTRUCTING THE FAMILY ABOUT TRANSFERS AND DISCHARGES

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Basic teaching-learning process
- Nurse/client communication
- Community resources concerned with health maintenance
- Discharge planning process
- Institutional policy relevant to this competency
- Patient's Bill of Rights
- Legal responsibilities relevant to this competency
- Documentation relevant to this competency
- Related competencies:

5.09	6.10
6.05	7.22

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

1.11 ASSISTING THE R.N. IN TEACHING TRACHEOSTOMY CARE

In order to perform this competency the student should possess knowledge of:

- Procedure for performing tracheostomy care
- Purpose of this competency
- Medical-surgical asepsis
- Purpose of a tracheostomy
- Structure and function of the respiratory system
- Relevant medical terminology
- Client's socio-cultural background
- Nurse/client communication
- Client's ability to understand and respond to stimuli
- Types of equipment needed for tracheostomy care
- Purpose of equipment needed
- Basic teaching-learning process
- Disorders of the respiratory system that require a tracheostomy
- Documentation relevant to this competency
- Institutional policy relevant to this competency
- Related competencies:

1.01	1.05	3.50
1.02	3.41	5.09
1.03	3.49	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.01 ADMINISTERING ORAL MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering oral medications including buccal, sublingual and translingual medications
- Purpose of this competency
- Structure and function of the digestive system
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Observations relevant to this competency that require reporting and documentation
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

  New Jersey Board of Nursing
  Controlled substances

- Safety
- Nurse/client communication
- Ethical considerations

OVER

- Institutional policy relevant to this competency

- Related competencies:

  1.01 6.01
  5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.02 WITHDRAWING MEDICINE FROM VIALS

In order to perform this competency the student should possess knowledge of:

- Procedure for withdrawing medications from vials
- Purpose of this competency
- Aseptic technique
- Principles of pharmacology .
- System of measurement--metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

  New Jersey Board of Nursing
  Controlled substances

- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- Related competency:

  6.01

OVER

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.03 ADMINISTERING INTRAMUSCULAR INJECTIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering intramuscular injections, special sites and Z-track technique
- Purpose of this competency
- Structure and function of skin, and muscular system
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Medical-surgical asepsis
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

  New Jersey Board of Nursing
  Controlled substances

- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency

OVER

- Observations relevant to this competency that require reporting and documentation

- Related competencies:

  1.01 6.01
  5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.04 ADMINISTERING TOPICAL MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering topical medications including transdermal medications
- Purpose of this competency
- Structure and function of skin at each site
- Disorders of the integumentary system
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

New Jersey Board of Nursing

- Safety
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Ethical considerations

OVER

- Institutional policy relevant to this competency

- Related competencies:

  1.01 6.01
  5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.05 WITHDRAWING MEDICINE FROM AMPULES

In order to perform this competency the student should possess knowledge of:

- Procedure for withdrawing medications from ampules
- Purpose of this competency
- Medical-surgical asepsis
- Principles of pharmacology
- Systems of measurements--metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

  New Jersey Board of Nursing
  Controlled substances

- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- Related competencies

  2.02 6.01

OVER

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.06 CHECKING THE OXYGEN FLOW METER

In order to perform this competency the student should possess knowledge of:

- Procedure for checking the oxygen flow meter
- Purpose of this competency
- Structure and function of the respiratory system and cardiovascular system
- Normal oxygen values
- Oxygen therapy -- indications for signs and symptoms of shock, signs and symptoms of oxygen deprivation
- Nursing responsibilities inherent with the administration of oxygen
- Recording the administration of oxygen
- Legal responsibilities
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- Related competencies:

2.09	2.19
2.11	5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.07 ADMINISTERING SUBCUTANEOUS MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering subcutaneous injections including sites and special techniques--rotations for insulin and heparin
- Purpose of this competency
- Structure and function of the skin and subcutaneous structures
- Systems of measurement--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Observations relevant to this competency that require reporting and documentation
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

  New Jersey Board of Nursing
  Controlled substances

- Safety
- Nurse/client communication
- Ethical considerations

OVER

- Institutional policy relevant to this competency
- Related competencies:

2.02	5.09
2.05	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.08 ADMINISTERING SUPPOSITORY MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering suppository medications
- Purpose of this competency
- Structure and function of each site where suppository medication will be administered
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Observations relevant to this competency that require reporting and documentation
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

  New Jersey Board of Nursing
  Controlled Substances

- Safety
- Nurse/client communication
- Institutional policy relevant to this competency

OVER

- Related competencies:

  5.09
  6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.09 TURNING ON THE APPROPRIATE LITER FLOW OF OXYGEN

In order to perform this competency the student should possess knowledge of:

- Procedure for turning on the appropriate liter flow of oxygen
- Purpose of this competency
- Structure and function of the respiratory system and cardiovascular system
- Disorders of the respiratory system
- Normal oxygen values
- Vital signs
- Signs of shock, and oxygen deprivation
- Nursing responsibilities inherent with the administration of oxygen
- Observations relevant to this competency that require reporting and documentation
- Recording the administration of oxygen
- Legal responsibilities
- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- Related competencies:

2.06	2.19	6.16
2.11	5.09	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.10 ADMINISTERING EYE MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering eye medications
- Purpose of this competency
- Structure and function of the eye
- Disorders of the eye
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

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- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency

OVER

- Observations relevant to this competency that require reporting and documentation

- Related competencies:

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.11 PLACING THE OXYGEN APPARATUS

In order to perform this competency the student should possess knowledge of:

- Procedure for placing the oxygen apparatus
- Purpose of this competency
- Structure and function of the respiratory system and cardiovascular system
- Nursing responsibilities inherent with the administration of oxygen
- Legal responsibilities
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- Role and responsibility of inhalation therapist
- Related competencies:

  2.06 2.19
  2.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.12 SELECTING THE MEDICATION ROUTE WHEN TWO ARE PRESCRIBED

In order to perform this competency the student should possess knowledge of:

- Procedure for selecting the medication route when two are prescribed
- Purpose of this competency
- Medical asepsis
- Principles of pharmacology
- Relevant medical abbreviations and symbols
- Types of medication orders and how to interpret them
- Nursing assessment techniques to determine the appropriate route of administration of medications
- Resource people available in agency
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

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  Controlled substances

- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- Related competencies:

  1.04 1.06

OVER

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.13 DISCONTINUING INTRAVENOUS NEEDLES

In order to perform this competency the student should possess knowledge of:

- Procedure for discontinuing intravenous needles
- Purpose of this competency
- Structure and function of the cardiovascular system
- Medical-surgical asepsis
- Fluid balance and homeostasis
- Fluid intake and output
- Indications for discontinuing and IV
- Nursing responsibilities inherent with the termination of IV therapy
- Recording the termination of IV therapy
- Legal responsibilities

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- Safety
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Ethical considerations
- Institutional policy relevant to this competency
- The role and responsibility of the IV team
- Metric fluid measurement
- Basic addition and subtraction

OVER

- Related competencies:

  2.20 5.09
  5.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.14 RECOGNIZING ADVERSE REACTIONS TO INTRAVENOUS THERAPY

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Structure and function of the cardiovascular system
- Fluid balance and homeostasis
- Fluid intake and output
- Indications for discontinuing IV
- Equipment - types of IV delivery apparatus
- Nursing responsibilities inherent with the administration of intravenous medications and fluids
- Recording and reporting signs and symptoms of adverse reaction to intravenous therapy
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- The role and responsibilities of the IV team
- Response to infection
- Related competencies:

  2.13 5.09
  2.20

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.15 ADMINISTERING MEDICATED SOAKS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering medicated soaks
- Purpose of this competency
- Structure and function of the integumentary system
- Disorders of the integumentary system
- Medical-surgical asepsis
- Types and purposes of medicated soaks
- Therapeutic effects, side effects and untoward effects of the particular medicated soak
- Nursing responsibilities inherent with the administration of medicated soaks
- Legal responsibilities
- Observations relevant to this competency that require reporting and documentation
- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- Related competencies:

3.12	5.09
3.28	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.16 ADMINISTERING EAR MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering ear medications
- Purpose of this competency
- Structure and function of the ear
- Disorders of the ear
- Systems of measurements metric and apothecary
- Relevant medical abbreviations and symbols
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Observations relevant to this competency that require reporting and documentation
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

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- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- Related competencies:

5.09 6.01

OVER

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.17 ADMINISTERING NASAL MEDICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering nasal medications
- Purpose of this competency
- Structure and function of the nose and mucous membranes
- Disorders of the nose and mucous membranes
- Relevant medical abbreviations and symbols
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Observations relevant to this competency that require reporting and documentation
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- Related competencies:

5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.18 ADMINISTERING MEDICATIONS BY INHALATION

In order to perform this competency the student should possess knowledge of:

- Procedure for administering medications by inhalation
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the respiratory system
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- The role and responsibility of inhalation therapist
- Observations relevant to this competency that require reporting and documentation
- Oxygen therapy
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

- Safety
- Nurse/client communication

OVER

- Ethical considerations
- Institutional policy relevant to this competency
- Related competencies

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.19 APPLYING THE OXYGEN DELIVERY DEVICE TO THE CLIENT

In order to perform this competency the student should possess knowledge of:

- Procedure for applying the oxygen delivery device
- Purpose of this competency
- Structure and function of the respiratory and cardiovascular systems
- Disorders of the respiratory and cardiovascular systems
- Normal oxygen values
- Vital signs
- Signs of shock and oxygen deprivation
- Equipment--types of delivery apparatus
- Observations relevant to this competency that require reporting and documentation
- Nursing responsibilities inherent with the administration of oxygen
- Recording the administration of oxygen
- Legal responsibilities
- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency
- The role and responsibilities of the inhalation therapist
- Related competencies:

  2.06 2.11 6.01
  2.09 5.09

OVER

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.20 STOPPING AN INTRAVENOUS INFUSION

In order to perform this competency the student should possess knowledge of:

- Procedure for stopping an intravenous infusion
- Purpose of this competency
- Structure and function of the cardiovascular system
- Medical-surgical asepsis
- Fluid intake and output
- Observing for complications with IV therapy
- Indications for discontinuing IV
- Nursing responsibilities inherent with the administration of intravenous medications and fluids
- Observations relevant to this competency that require reporting and documentation
- Legal responsibilities

- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant this competency
- The role and responsibility of the IV team
- Metric fluid measurement
- Basic math - addition, subtraction, fractions and decimals
- Related competencies:

2.13 6.01

OVER

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.21 ADMINISTERING INTRADERMAL INJECTIONS FOR IMMUNIZATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for administering intradermal injections for immunization
- Purpose of this competency
- Structure and function of skin and subcutaneous structures
- Systems of measurements--household, metric and apothecary
- Relevant medical abbreviations and symbols
- Basic addition, subtraction, and multiplication, fractions and decimals
- Types of medication orders and how to interpret them
- Principles of pharmacology including absorption, distribution, metabolism and excretion of drugs
- Medical-surgical asepsis
- Therapeutic effects, side effects and untoward effects of the particular medication being administered
- Nursing responsibilities inherent with the administration of each specific medication
- Recording that a medication has been given or not given
- Legal responsibilities

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- Safety
- Nurse/client communication
- Ethical considerations
- Institutional policy relevant to this competency

OVER

- Related competencies:

2.02	5.09
2.05	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

2.22 REGULATING INTRAVENOUS FLOW

In order to perform this competency the student should possess knowledge of:

- Procedure for regulating intravenous flow
- Purpose of this competency
- Structure and function of the cardiovascular system
- Fluid balance and homeostasis
- Fluid intake and output
- Observations relevant to this competency that require reporting and documentation
- Therapeutic effects, side effects and untoward effects of the particular medication/fluid being administered
- Nursing responsibilities inherent with the administration of intravenous medications and fluids
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- The role and responsibility of the IV team
- Metric fluid measurement
- Basic math - addition, subtraction, multiplication, division
- Related competencies:

2.13	2.20	6.01
2.14	5.09	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.01 GIVING POST-OPERATIVE CARE

In order to perform this competency, the student should possess knowledge of:

- Procedure for giving post-operative care
- Purpose of this competency
- Nurse/client communication
- Institutional policy relevant to this competency
- Medical-surgical asepsis
- Relevant medical terminology
- Transmission of infection
- Comfort measures
- Postoperative complications
- Body alignment
- Pain management
- Medical conditions requiring surgical intervention
- Client's ability to understand and respond to stimuli
- Basic teaching-learning process
- Post-operative medication
- Signs and symptoms of hemorrhage and infection
- Factors that promote wound healing
- Observations that are relevant to this competency that require reporting and documentation

OVER

- Related competencies:

2.13	3.08	3.21	5.01	5.08	6.03
2.14	3.14	3.27	5.02	5.09	6.05
2.20	3.15	3.30	5.03	5.12	6.06
2.22	3.17	3.49	5.04	5.18	6.08
3.03	3.18	4.01	5.05	5.20	6.10
3.04	3.19	4.04	5.07	6.01	7.14
					8.06

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.02 CORRECTING POSTURE AND BALANCE DURING AMBULATION

In order to perform this competency, the student should possess knowledge of:

- Procedure for correcting posture and balance during ambulation
- Purpose of this competency
- Structure and function of musculoskeletal system
- Body mechanics
- Nurse/client communication
- Safety
- Client's mobility
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.20	3.37	4.03	6.14
3.32	3.45	4.04	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.03 CHANGING STERILE DRESSINGS

In order to perform this competency, the student should possess knowledge of:

- Procedure for changing sterile dressings
- Purpose of this competency
- Institutional policy relevant to this competency
- Medical-surgical asepsis
- Post-operative complications
- How change of body image may affect client
- Medical condition requiring surgical intervention
- Nurse/client communication
- Factors that promote wound healing
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.01	3.21	6.01	6.08	6.22
3.04	5.09	6.06	6.12	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.04 CHANGING SURGICAL DRESSINGS

In order to perform this competency, the student should possess knowledge of:

- Procedure for changing surgical dressings
- Purpose of this competency
- Types of surgical dressings
- Institutional policy relevant to this competency
- Medical-surgical asepsis
- Post-operative complications
- How change of body image may affect client
- Medical condition requiring surgical intervention
- Nurse/client communication
- Factors that promote wound healing
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.01	5.09	6.06
3.21	6.01	6.08

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.05 GIVING PRE-OPERATIVE CARE

In order to perform this competency, the student should possess knowledge of:

- Procedure for giving pre-operative care
- Purpose of this competency
- Nurse/client communication
- Institutional policy relevant to this competency
- Relevant medical terminology
- Comfort measures
- Pre-operative complications
- Medical conditions requiring surgical intervention
- Basic teaching-learning process
- Pre-operative medication
- Factors that promote wound healing
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.26	5.03	6.02	6.26	8.10
3.28	5.07	6.03	7.11	8.12
5.01	5.08	6.05	7.21	
5.02	5.09	6.10	8.06	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.06 APPLYING BANDAGES

In order to perform this competency, the student should possess knowledge of:

- Procedure for applying bandages
- Purpose of this competency
- Types of bandages
- Medical-surgical asepsis
- Nurse/client communication
- Institutional policy relevant to this competency
- Relevant medical terminology
- Safety
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.07 CATHETERIZING FEMALE URINARY TRACT

In order to perform this competency, the student should possess knowledge of:

- Procedure for catheterizing female urinary tract
- Purpose of this competency
- Structure and function of female reproductive and urinary systems
- Disorders of the urinary system
- Relevant medical terminology
- Institutional policy relevant to this competency
- Medical-surgical asepsis
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.11	3.40	5.04	5.14	6.05	6.10
3.16	3.49	5.09	5.28	6.06	
3.23	4.07	5.13	6.01	6.08	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.08 CHECKING CIRCULATION DURING CAST CARE

In order to perform this competency, the student should possess knowledge of:

- Procedure for checking circulation during cast care
- Purpose of this competency
- Relevant medical terminology
- Structure and function of musculoskeletal and cardiovascular systems
- Disorders of the musculoskeletal and cardiovascular systems
- Types and uses of casts
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.33	3.36
3.35	5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.09 APPLYING COMPRESSES

In order to perform this competency, the student should possess knowledge of:

- Procedure for applying compresses
- Purpose of this competency
- Types of compresses
- Therapeutic and untoward effects of heat and cold
- Structure and function of the skin
- Medical-surgical asepsis
- Institutional policy relevant to this competency
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Safety
- Related competencies:

3.12	6.01	6.08
5.09	6.06	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.10 REMOVING INDWELLING CATHETERS

In order to perform this competency, the student should possess knowledge of:

- Procedure for removing indwelling catheters
- Purpose of this competency
- Structure and function of the male/female reproductive and urinary systems
- Disorders of the urinary and reproductive systems
- Medical-surgical asepsis
- Safety
- Nurse/client communication
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Bladder training
- Related competencies:

3.07	3.16	3.24	6.01
3.11	3.23	5.09	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.11 INSERTING INDWELLING CATHETERS

In order to perform this competency, the student should possess knowledge of:

- Procedure for inserting an indwelling catheter
- Purpose of this competency
- Structure and function of the male/female reproductive and urinary systems
- Disorders of the urinary and reproductive systems
- Medical-surgical asepsis
- Safety
- Relevant medical terminology
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Related competencies:

3.07	3.16	3.24	6.01
3.10	3.23	5.09	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.12 APPLYING SOAKS

In order to perform this competency, the student should possess knowledge of:

- Procedure for applying soaks
- Purpose of this competency
- Types of soaks
- Therapeutic and untoward effects of heat and cold
- Structure and function of the skin
- Medical-surgical asepsis
- Institutional policy relevant to this competency
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Safety
- Related competencies:

  3.09 5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.13 SUCTIONING THE NASOPHARYNX

In order to perform this competency, the student should possess knowledge of:

- Procedure for suctioning the nasopharynx
- Purpose of this competency
- Structure and function of respiratory system
- Disorders of the respiratory system
- Medical asepsis
- Nurse/client communication
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Safety
- Institutional policy relevant to this competency
- Related competencies:

3.14	5.09
3.15	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.14 INDUCING DEEP-BREATHING EXERCISES

In order to perform this competency, the student should possess knowledge of:

- Procedure for inducing deep-breathing exercises
- Purpose of this competency
- Structure and function of respiratory system
- Disorders of the respiratory system
- Medical asepsis
- Nurse/client communication
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Basic teaching-learning process
- Institutional policy relevant to this competency
- Related competencies:

3.01	3.15
3.05	5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.15 INDUCING COUGHING EXERCISES

In order to perform this competency, the student should possess knowledge of:

- Procedure for inducing coughing exercises
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the respiratory system
- Medical asepsis
- Nurse/client communication
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Basic teaching-learning process
- Institutional policy relevant to this competency
- Related competencies:

3.01	3.14
3.05	5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.16 INSERTING STRAIGHT URINARY CATHETERS

In order to perform this competency, the student should possess knowledge of:

- Procedure for inserting straight urinary catheters
- Purpose of this competency
- Structure and function of the urinary system
- Disorders of the urinary system
- Medical-surgical asepsis
- Client's ability to understand and respond to stimuli
- Client's mobility
- Institutional policy relevant to this competency
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.07	5.08	5.28	6.08
3.24	5.09	6.01	6.10
4.07	5.13	6.05	6.11
5.04	5.14	6.06	6.12

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.17 CONDUCTING NASOGASTRIC IRRIGATIONS

In order to perform this competency, the student should possess knowledge of:

- Procedure for conducting nasogastric irrigations
- Purpose of this competency
- Structure and function of gastrointestinal tract
- Disorders of the gastrointestinal system
- Medical-surgical asepsis
- Client's ability to understand and respond to stimuli
- Institutional policy relevant to this competency
- Types of nasogastric tubes
- Nasogastric suctioning
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

3.27	3.49	5.05	5.28
3.38	5.04	5.09	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.18 APPLYING BINDERS

In order to perform this competency, the student should possess knowledge of:

- Procedure for applying binders
- Purpose of this competency
- Types of binders
- Client comfort, activity and mobility
- Relevant medical terminology
- Nurse/client communication
- Institutional policy relevant to this competency
- Related competencies:

3.01	3.06	5.28	6.10
3.03	4.01	6.01	7.06
3.04	5.09	6.05	7.15

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.19 CONDUCTING INTERMITTENT CONTINUOUS BLADDER IRRIGATIONS

In order to perform this competency, the student should possess knowledge of:

- Procedure for conducting intermittent continuous bladder irrigations
- Purpose of this competency
- Structure and function of male and female reproductive and urinary systems
- Disorders of the reproductive and uninary systems
- Medical-surgical asepsis
- Relevant medical terminology
- Client's ability to understand and respond to stimuli
- Nurse/client communication
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Client's comfort, activity and mobility
- Related competencies:

3.01	4.01	5.05	5.28	6.10
3.24	4.13	5.08	6.01	
3.49	5.04	5.09	6.05	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.20 ASSISTING WITH WALKING WITH WALKERS

In order to perform this competency, the student should possess knowledge of:

- Procedure for assisting with walking with walkers
- Purpose of this competency
- Structure and function of neuromusculoskeletal systems
- Institutional policy relevant to this competency
- Body mechanics
- Types of walkers
- Safety
- Mobility disorders
- Role and responsibilities of the rehabilitation team
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

3.02	4.04	5.28	6.14	7.06
3.45	5.09	6.05	7.01	7.08
4.03	5.12	6.10	7.04	7.14

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving an appropriate age ranges of clients.

3.21 PACKING DEEP WOUNDS

In order to perform this competency, the student should possess knowledge of:

- Procedure for packing deep wounds
- Purpose of this competency
- Structure and function of the integumentary system
- Disorders of the integumentary system
- Factors that promote wound healing
- Institutional policy relevant to this competency
- Medical-surgical asepsis
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

2.04	3.28	4.03	6.05	6.11
3.03	3.30	5.09	6.06	6.12
3.04	4.01	5.28	6.08	6.13
3.06	4.02	6.01	6.10	6.22

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving an appropriate age ranges of clients.

3.22 APPLYING PACKS

In order to perform this competency, the student should possess knowledge of:

- Procedure for applying packs
- Purpose of this competency
- Structure and function of the integumentary system
- Medical asepsis
- Relevant medical terminology
- The role and responsibility of the physical therapy team
- Institutional policy relevant to this competency
- Safety
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.06	4.01	5.09	6.05
3.09	4.08	5.28	6.10
3.12	4.09	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving an appropriate age ranges of clients.

3.23 STIMULATING URINATION

In order to perform this competency, the student should possess knowledge of:

- Procedure for stimulating urination
- Purpose of this competency
- Structure and function of reproductive and urinary systems
- Disorders of the reproductive and urinary systems
- Nurse/client communication
- Medical asepsis
- Client's comfort and safety
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

1.01	4.07	5.08	5.28	6.10
3.01	5.04	5.09	6.01	7.04
4.01	5.05	5.14	6.05	7.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.24 CATHETERIZING MALE URINARY TRACT

In order to perform this competency, the student should possess knowledge of:

- Procedure for catheterizing male urinary tract
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the male reproductive and urinary systems
- Disorders of the reproductive and urinary systems
- Medical-surgical asepsis
- Nurse/client communication
- Relevant medical terminology
- Client's comfort and safety
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.11	5.05	5.28	6.08
3.16	5.08	6.01	6.10
3.28	5.09	6.05	6.11
5.04	5.14	6.06	6.12

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.25 IRRIGATING COLOSTOMIES

In order to perform this competency, the student should possess knowledge of:

- Procedure for irrigating colostomies
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the gastrointestinal system
- Disorders of the gastrointestinal system
- Medical-surgical asepsis
- Role and responsibility of the enterostomal therapist
- How change of body image may affect client
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Types of colostomy appliances
- Basic teaching-learning process
- Client's ability to understand and respond to stimuli
- Related competencies:

5.04	5.28	6.05
5.09	6.01	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.26 ADMINISTERING CLEANSING ENEMAS

In order to perform this competency, the student should possess knowledge of:

- Procedure for administering cleansing enemas
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the gastrointestinal system
- Disorders of the gastrointestinal system
- Elimination disorders
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Client's ability to understand and respond to stimuli
- Medical asepsis
- Related competencies:

3.42	5.05	6.01	7.03
3.47	5.09	6.03	7.04
4.01	5.13	6.05	7.08
5.04	5.28	6.10	8.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.27 REMOVING NASOGASTRIC TUBES

In order to perform this competency, the student should possess knowledge of:

- Procedure for removing nasogastric tubes
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the gastrointestinal system
- Disorders of the gastrointestinal system
- Nurse/client communication
- Relevant medical terminology
- Client's comfort and safety
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.17	5.04	5.09	6.10
3.38	5.05	6.01	
3.49	5.08	6.05	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.28 PREPARING SKIN FOR ASEPTIC PROCEDURES

In order to perform this competency, the student should possess knowledge of:

- Procedure for preparing skin for aseptic procedures
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the integumentary system
- Medical-surgical asepsis
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

2.04	4.01	5.23	6.01	6.10
3.05	5.09	5.28	6.05	6.26

Evaluation Criteria:

The student will perform this competency with ____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.29 ADMINISTERING GASTROSTOMY FEEDINGS

In order to perform this competency, the student should possess knowledge of:

- Procedure for administering gastrostomy feedings
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the gastrointestinal system
- Disorders of the gastrointestinal system
- Relevant medical terminology
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Basic teaching-learning process
- Client's comfort and safety
- Types of formula
- Nutrition
- Client's ability to understand and respond to stimuli
- Medical-surgical asepsis
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

1.02	3.49	4.22	5.28
3.01	4.01	5.05	6.01
3.04	4.10	5.08	6.05
3.38	4.21	5.09	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.30 IRRIGATING WOUNDS

In order to perform this competency, the student should possess knowledge of:

- Procedure for irrigating wounds
- Purpose of this competency
- Institutional policy relevant to this competency
- Disorders involving the integumentary system
- Medical-surgical asepsis
- Wound healing
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.03	5.09	6.05	6.11
3.04	5.20	6.06	6.12
3.06	5.28	5.08	6.13
3.21	6.01	6.10	6.22

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.31 GIVING OSTOMY CARE

In order to perform this competency, the student should possess knowledge of:

- Procedure for giving ostomy care
- Purpose of this competency
- Structure and function of the gastrointestinal system
- Disorders of the gastrointestinal system
- Nurse/client communication
- Medical-surgical asepsis
- The role and responsibility of the enterostomal therapist
- Basic teaching-learning process
- Impact of an ostomy on client's self-image
- Relevant medical terminology
- Institutional policy relevant to this competency
- Client's ability to understand and respond to stimuli
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.01	3.06	5.04	6.01	6.10
3.03	3.18	5.09	6.05	6.11
3.04	3.25	5.28	6.06	

Evaluation Criteria:

The student will perform this competency with ____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.32 ASSISTING WITH WALKING WITH CANES

In order to perform this competency, the student should possess knowledge of:

- Procedure for this competency
- Purpose of this competency
- Rehabilitation principles
- Structure and function of the neuromusculoskeletal systems
- Role and responsibility of the rehabilitation team
- Body mechanics
- Mobility disorders
- Nurse/client communication
- Safety
- Types of canes
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

5.09	6.05	6.14
5.28	6.10	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.33 PROTECTING NEWLY APPLIED CASTS

In order to perform this competency, the student should possess knowledge of:

- Procedure for protecting newly applied casts
- Purpose of this competency
- Body mechanics
- Structure and function of musculoskeletal system
- Disorders of the musculoskeletal system
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.08	4.02	4.14
3.35	4.03	4.16
3.36	4.13	5.09

Evaluation Criteria:

The student will perform this competency with ____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.34 PERFORMING CPR

In order to perform this competency, the student should possess knowledge of:

- Procedure for performing CPR
- Purpose of this competency
- Structure and function of the cardiovascular and respiratory systems
- Body mechanics
- Basic life support
- Signs and symptoms of shock, vital signs, and levels of consciousness
- Safety
- Emergencies-medical, surgical, and traumatic
- Institutional policy relevant to this competency
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Legal and ethical implications relevant to this competency
- Related competencies:

2.06	2.19	5.08	5.26	7.24
2.09	2.22	5.09	5.31	
2.11	3.50	5.12	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.35 MAINTAINING SKELETAL/SKIN TRACTION

In order to perform this competency, the student should possess knowledge of:

- Procedure for maintaining skeletal/skin traction
- Purpose of this competency
- Structure and function of the musculoskeletal system
- Disorders of the musculoskeletal system
- Types of traction
- Body mechanics
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Nurse/client communication
- Related competencies:

4.02	4.13	4.16	5.09	6.03
4.03	4.14	5.08	6.02	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.36 COVERING ROUGH EDGES OF DRY CAST

In order to perform this competency, the student should possess knowledge of:

- Procedure for covering rough edges of dry casts
- Purpose of this competency
- Body mechanics
- Structure and function of musculoskeletal system
- Disorders of the musculoskeletal system
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.08	4.02	4.14
3.35	4.03	4.16
3.36	4.13	5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.37 ASSISTING WITH WALKING WITH CRUTCHES

In order to perform this competency, the student should possess knowledge of:

- Procedure for assisting with walking with crutches
- Structure and function of the neuromusculoskeletal system
- Mobility disorders
- The role and responsibility of rehabilitation team members
- Nurse/client communication
- Institutional policy relevant to this competency
- Safety
- Observations relevant to this competency that require reporting and documentation
- Body mechanics
- Related competency:

  5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.38 ADMINISTERING GASTRIC GAVAGE

In order to perform this competency, the student should possess knowledge of:

- Procedure for administering gastric gavage
- Purpose of this competency
- Structure and function of the gastrointestinal system
- Disorders of gastrointestinal system
- Types of formulas and their nutritional value
- Medical-surgical asepsis
- Nurse/client communication
- Basic nutritional needs
- Relevant medical terminology
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.27	5.05	5.28
3.49	5.09	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.39 PROVIDING TRACHEOSTOMY CARE

In order to perform this competency, the student should possess knowledge of:

- Procedure for providing tracheostomy care
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the respiratory system
- Suctioning techniques
- Medical-surgical asepsis
- Nurse/client communication
- Administration of oxygen to client with a tracteostomy
- Relevant medical terminology
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.01	5.02	5.09	6.01
3.13	5.08	5.28	6.11

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.40 PROVIDING CYSTOCATHETER CARE

In order to perform this competency, the student should possess knowledge of:

- Procedure for providing cystocatheter care
- Purpose of this competency
- Structure and function of the urinary system
- Disorders of the urinary system
- Medical-surgical asepsis
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

3.01	3.10	3.19	5.08	5.28	6.11
3.05	3.11	3.49	5.09	6.01	
3.07	3.16	5.04	5.14	6.06	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.41 CHANGING TRACHEOSTOMY TIES

In order to perform this competency, the student should possess knowledge of:

- Procedure for changing tracheostomy ties
- Purpose of this competency
- Structure and function of the respiratory system
- Medical-surgical asepsis
- Institutional policy relevant to this competency
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

  6.01 6.11

Evaluation Criteria:

The student will perform this competency with ____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.42 ADMINISTERING OIL-RETENTION ENEMAS

In order to perform this competency, the student should possess knowledge of:

- Procedure for administering oil retention enemas
- Purpose of this competency
- Structure and function of the gastrointestinal system
- Disorders of the gastrointestinal system
- Medical asepsis
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Nurse/client communication
- Related competencies:

3.26	4.01	5.04	5.28
3.47	4.17	5.09	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.43 CONDUCTING POSTURAL DRAINAGE

In order to perform this competency, the student should possess knowledge of:

- Procedure for conducting postural drainage
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the respiratory system
- Role and responsibility of respiratory therapist/physical therapist
- Medical asepsis
- Client's mobility
- Relevant medical terminology
- Nurse/client communication
- Agents that loosen secretions (physical and pharmacological)
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Related Competencies:

1.04	3.15	5.09
3.01	4.01	5.13
3.14	5.02	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.44 IRRIGATING THE VAGINA

In order to perform this competency, the student should possess knowledge of:

- Procedure for irrigating the vagina
- Purpose of this competency
- Structure and function of the female reproductive system
- Disorders of the female reproductive system
- Medical/surgical asepsis
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Nurse/client communication
- Related Competencies:

3.01	5.09	5.28	6.11
3.05	5.27	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.45 ASSISTING WITH WALKING WITH BRACES

In order to perform this competency, the student should possess knowledge of:

- Procedure for assisting with walking with braces
- Nursing fundamentals of rehabilitation
- Structure and function of the neuromusculoskeletal system
- Disorders of mobility
- Role and responsibility of the rehabilitation team
- Body mechanics
- Types of braces and how to apply
- Nurse/client communication
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related Competencies:

  5.09 5.28

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.46 IRRIGATING THE THROAT AND MOUTH

In order to perform this competency, the student should possess knowledge of:

- Procedure for irrigating the throat and mouth
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the throat and mouth
- Medical/surgical asepsis
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Relevant medical terminology
- Nurse/client communication
- Related Competencies:

3.01	3.15	5.09	6.01
3.13	3.17	5.28	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.47 ADMINISTERING MEDICATED RETENTION ENEMAS

In order to perform this competency, the student should possess knowledge of:

- Procedure for administering medicated retention enemas
- Purpose of this competency
- Structure and function of the gastrointestinal system
- Disorder of the gastrointestinal system
- Medical asepsis
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related Competencies:

2.08	3.05	4.01	5.28	6.11
3.01	3.26	5.09	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.48 IRRIGATING EYES

In order to perform this competency, the student should possess knowledge of:

- Procedure for irrigating eyes
- Purpose of this competency
- Structure and function of the eye
- Disorders of the eye
- Medical/surgical asepsis
- Observations relevant to this competency that require reporting and documentation
- Eye emergencies
- Institutional policy relevant to this competency
- Relevant medical terminology
- Nurse/client communication
- Related Competencies:

2.10	5.28
5.09	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.49 MAINTAINING PATENCY OF TUBES

In order to perform this competency, the student should possess knowledge of:

- Procedure for maintaining patency of tubes
- Purpose of this competency
- Structure and function of the gastrointestinal, respiratory, and cardiovascular system
- Medical-surgical asepsis
- Conditions impacting on the patency of tubes
- Institutional policy relevant to this competency
- Relevant medical terminology
- Legal implications
- Related Competencies:

2.14	3.17	3.38	3.50
2.22	3.19	3.39	5.09
3.11	3.29	3.40	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

3.50 CONDUCTING ENDOTRACHEAL SUCTIONING

In order to perform this competency, the student should possess knowledge of:

- Procedure for conducting endotracheal suctioning
- Purpose of this competency
- Structure and function of the respiratory system
- Problems of the respiratory system
- Medical-surgical asepsis
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related Competencies:

3.01	3.15	3.41	5.28
3.13	3.39	5.09	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.01 POSITIONING AND TURNING

In order to perform this competency the student should possess knowledge of:

- Procedure for positioning & turning
- Purpose of this competency
- Structure and function of the musculoskeletal and integumentary systems
- Body mechanics
- Safety factors relevant to this competency
- Hazards of immobility
- Observations relevant to this competency that require reporting and documentation
- Factors contributing to skin breakdown
- Principles of correct body alignment
- Comfort measures
- Institutional policy relevant to this competency
- Nurse/client communication
- Restorative nursing
- Relevant medical terminology
- Related Competencies:

2.03	3.11	3.35	4.02	4.16	6.19
2.08	3.18	3.42	4.03	5.09	7.03
3.01	3.26	3.49	4.13	6.14	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.02 REDUCING PRESSURE AREAS

In order to perform this competency the student should possess knowledge of:

- Procedure for reducing pressure areas
- Structure and function of the musculosketal and integumentary systems
- Principles of body alignment
- Location of pressure points
- Comfort devices
- Hazards of immobility
- Observations relevant to this competency that require reporting and documentation
- Safety factors relevant to this competency
- Institutional policy relevant to this competency
- Nurse/client communication
- Restorative nursing
- Relevant medical terminology
- Related Competencies:

3.01	3.35	4.13	7.01
3.06	4.01	5.09	7.16
3.18	4.03	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.03 SUPPORTING BODY PARTS

In order to perform this competency the student should possess knowledge of:

- Procedure for supporting body parts
- Purpose of this competency
- Structure and function of musculoskeletal and integumentary systems
- Principles of body alignment
- Location of pressure points
- Prevention of decubiti
- Comfort devices
- Restorative nursing
- Hazards of immobility
- Safety factors relevant to this competency
- Institutional policy relevant to this competency
- Nurse/client communication
- Relevant medical terminology
- Related Competencies:

3.02	4.02	5.09	6.14
4.01	4.04	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.04 ASSISTING CLIENTS IN AND OUT OF BED

In order to perform this competency the student should possess knowledge of:

- Procedure for assisting clients in and out of bed
- Purpose of this competency
- Safety
- Institutional policy relevant to this competency
- Nurse/client communication
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

4.03	6.01	6.14	7.06
5.09	6.02	7.01	7.08

Evaluation criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.05 CONDUCTING RANGE OF MOTION EXERCISES

In order to perform this competency the student should possess knowledge of:

- Procedure for conducting range of motion exercises
- Purpose of this competency
- Structure and function of musculoskeletal system
- Effects of exercise
- Hazards of immobility
- Types of range of motion exercises
- Observations relevant to this competency that require reporting and documentation
- Safety
- Body mechanics
- Institutional policy relevant to this competency
- Nurse/client communication
- Relevant medical terminology
- Related competencies:

  4.03 5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.06 MASSAGING PRESSURE AREAS

In order to perform this competency the student should possess knowledge of:

- Procedure for massaging pressure areas
- Purpose of this competency
- Structure and function of musculoskeletal and integumentary systems
- Principles of body alignment
- Location of pressure points
- Prevention of decubiti
- Comfort devices
- Restorative nursing
- Hazards of immobility
- Safety factors relevant to this competency
- Nurse/client communication
- Institutional policy relevant to this competency
- Contraindications for massaging
- Relevant medical terminology
- Related Competencies:

  4.02 5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.07 ADMINISTERING PERINEAL CARE

In order to perform this competency the student should possess knowledge of:

- Procedure for administering perineal care
- Purpose of this competency
- Structure and function of the male and female reproductive systems
- Disorders of the perineum and adjacent structures
- Indications for special perineal care
- Safety
- Institutional policy relevant to this competency
- Nurse/client communication
- Medical-surgical asepsis
- Documentation
- Relevant medical terminology
- Related Competencies:

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.08 APPLYING HEATING PADS

In order to perform this competency the student should possess knowledge of:

- Procedure for applying heating pads
- Purpose of this competency
- Institutional policy relevant to this competency
- Nurse/client communication
- Safety
- Physiologic effects of heat
- Rationale for using moist heat
- Rationale for using dry heat
- Indications for applying heat
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.09 APPLYING ICE APPLICATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for applying ice
- Purpose of this competency
- Institutional policy relevant to this competency
- Nurse/client communication
- Safety
- Physiologic effects of cold
- Local and systemic hypothermia techniques
- Indications for applying ice
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related Competencies:

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.10 EVALUATING SUITABILITY OF FOOD

In order to perform this competency the student should possess knowledge of:

- Structure and function of digestive system
- Basic nutrition, such as: essential nutrients, carbohydrates, proteins, fats, vitamins, minerals, fiber, fluids, digestion, absorption and metabolism
- Special diets
- Growth and development, pregnancy
- Therapeutic nursing responsibilities for food and fluid intake
- Patient teaching
- Nurse/client communication
- Institutional policy relevant to this competency
- Role of dietary department and staff
- Principles of normal nutrition
- Dietary modifications for commonly recurring health conditions
- Related Competencies:

  4.21 4.22

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.11 ASSISTING WITH SHOWERS

In order to perform this competency the student should possess knowledge of:

- Procedure for assisting with showers
- Structure and function of the integumentary system
- Body mechanics
- Techniques used for lifting and moving clients
- Safety
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Institutional policy relevant to this competency
- Related Competencies:

5.09	6.05	6.14
6.01	6.10	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.12 APPLYING HEATING LAMPS

In order to perform this competency the student should possess knowledge of:

- Procedure for applying heating lamps
- Purpose of this competency
- Safety
- Physiologic effects of heat
- Nurse/client communication
- Institutional policy relevant to this competency
- Relevant medical terminology
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

  5.09 8.13

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.13 MAKING OCCUPIED BEDS

In order to perform this competency the student should possess knowledge of:

- Procedure for making an occupied bed
- Purpose of this competency
- Institutional policy relevant to this competency
- Medical asepsis
- Observations relevant to this competency that require reporting and documentation
- Body mechanics
- Nurse/client communication
- Related Competencies:

6.01	6.03	6.15
6.02	6.14	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.14 GIVING PARTIAL BATHS

In order to perform this competency the student should possess knowledge of:

- Procedure for giving partial baths
- Purpose of this competency
- Observations relevant to this competency that require reporting and documentation
- Structure and function of musculoskeletal and integumentary systems
- Institutional policy relevant to this competency
- Nurse/client communication
- Safety
- Medical asepsis
- Body mechanics
- Related Competencies:

4.01	4.06	5.09	6.05
4.05	4.07	6.01	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.15 GIVING TUB BATHS

In order to perform this competency the student should possess knowledge of:

- Procedure for giving tub baths
- Purpose of this competency
- Structure and function of the integumentary system
- Body mechanics
- Lifting and moving patients
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- Client's mobility
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:
  4.01 6.01 6.10
  5.09 6.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.16 GIVING COMPLETE BATHS

In order to perform this competency the student should possess knowledge of:

- Procedure for giving a complete bath
- Purpose of this competency
- Structure and function of musculoskeletal and integumentary systems
- Body mechanics
- Safety factors relevant to this competency
- Nurse/client communication
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Medical asepsis
- Related competencies:

4.01	6.01	6.10
5.09	6.05	6.14

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.17 INSERTING RECTAL TUBES

In order to perform this competency the student should possess knowledge of:

- Procedure for inserting a rectal tube
- Purpose of this competency
- Structure and function of anal canal and anus
- Disorders of the anal canal and anus
- Medical asepsis
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related competencies:

3.01	4.01	6.01
3.26	5.09	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.18 GIVING ALCOHOL OR TEPID BATHS FOR SYSTEMIC TEMPERATURE MODIFICATION

In order to perform this competency the student should possess knowledge of:

- Procedure for giving an alcohol or tepid bath
- Purpose of this competency
- Structure and function of the nervous system
- Disorders of the central nervous system
- Difference between normal and abnormal body temperature
- Safety
- Physiologic effects of cold
- Institutional policy relevant to this competency
- Related competencies:

4.14	5.01	5.09
4.19	5.07	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.19 GIVING TEPID BATHS FOR LOCAL TEMPERATURE REDUCTION

In order to perform this competency the student should possess knowledge of:

- Procedure for giving an alcohol or tepid bath
- Purpose of this competency
- Differences between normal and abnormal body temperature
- Structure and function of the nervous system
- Safety
- Physiologic effects of cold
- Reasons for local elevation of temperature
- Institutional policy relevant to this competency
- Related competencies:

4.14	5.01	5.09
4.18	5.07	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.20 GIVING SITZ BATHS

In order to perform this competency the student should possess knowledge of:

- Procedure for giving sitz baths
- Purpose of this competency
- Nurse/client communication
- Institutional policy relevant to this competency
- Physiologic effects of warm water
- Safety
- Related competencies:
  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.21 HELPING CLIENTS SELECT FOOD

In order to perform this competency the student should possess knowledge of:

- Purpose of helping clients select food
- Structure and function of the digestive system
- Basic nutrition and essential nutrients
- Special diets
- Growth, development and pregnancy
- Nursing responsibility for food and fluid intake
- Patient teaching
- Nurse/client communication
- Institutional policy relevant to this competency
- Role and responsibility of dietary department personnel
- Principles of normal nutrition
- Diet modifications for commonly recurring health conditions
- Related competencies:

1.02	4.22	7.09
4.10	6.18	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

4.22 INTERPRETING THE NUTRITIONAL VALUE OF FOOD

In order to perform this competency the student should possess knowledge of:

- Purpose of helping clients select food
- Structure and function of the digestive system
- Basic nutrition and essential nutrients
- Special diets
- Growth, development and pregnancy
- Nursing responsibility for food and fluid intake
- Patient teaching
- Nurse/client communication
- Institutional policy relevant to this competency
- Role and responsibility of dietary department personnel
- Principles of normal nutrition
- Dieting modifications for commonly recurring health conditions
- Related competencies:

1.02	4.21
4.10	7.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.01 RECORDING MEASUREMENTS SUCH AS TPR

In order to perform this competency, the student should possess knowledge of:

- Procedure for recording measurements such as TPR
- Purpose of this competency
- Components of the client's chart
- Principles of charting
  - Use of the graphic sheet
  - Charting on the computer
- Legal aspects of charting
- Difference between normal and abnormal TPR
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Related competencies:

  5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.02 MEASURING RESPIRATIONS

In order to perform this competency, the student should possess knowledge of:

- Procedure for observing and measuring respirations
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the respiratory system
- Factors that influence respiratory function
- Types of respirations
- Difference between normal and abnormal findings
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

  5.01 5.09
  5.08 5.24

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.03 MEASURING RADIAL RATES

In order to perform this competency, the student should possess knowledge of:

- Procedure for observing and measuring radial rates
- Purpose of this competency
- Structure and function of the circulatory system
- Disorders of the circulatory system
- Factors that influence pulse rate
- Major deviations from normal and possible significance
- Institutional policy relevant to this competency
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

5.01	5.09
5.08	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.04 MEASURING AND RECORDING OUTPUT

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring and recording output
- Purpose of this competency
- Structure and function of the excretory system
- Disorders of the excretory system
- Factors that influence output
- Types of output
- Metric fluid measurement
- Observations relevant to this competency that require reporting and documentation
- Basic addition
- How to teach client to measure and record output when appropriate
- Major deviations from normal and possible significance
- Related medical terminology
- Nurse/client communication
- Institutional policy relevant to this competency
- Related competencies:

5.08	6.01	7.04	7.08
5.09	7.03	7.05	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.05 MEASURING AND RECORDING INTAKE

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring and recording intake
- Purpose of this competency
- Types of intake
- Types of intake to be measured
- Factors that influence intake
- Metric fluid measurement
- Basic addition
- Observations relevant to this competency that require reporting and documentation
- Major deviations from normal and possible significance
- Nurse/client communication
- How to teach client to measure and record intake when appropriate
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

2.13	2.22	5.09	7.12
2.20	5.08	7.09	8.07

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.06 MEASURING APICAL RATES

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring apical rates
- Purpose of this competency
- Structure and function of the circulatory system
- Disorders of the circulatory system
- Factors that influence pulse rate
- Institutional policy relevant to this competency
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

5.01	5.09
5.08	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.07 MEASURING TEMPERATURES

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring temperatures
- Purpose of this competency
- Process of temperature regulation and heat loss
- Factors that influence normal body temperature
- Decimal fractions
- Fahrenheit and Celsius scale
- Types of thermometers
- Cleaning, disinfection and storage of glass thermometers
- Structure and function of the body in order to take various types of temperatures
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Safety
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

5.01	5.09
5.08	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.08 RECORDING MEASUREMENTS

In order to perform this competency, the student should possess knowledge of:

- Procedure for recording measurements
- Purpose of this competency
- Types of measurements to be recorded
- Where measurements are recorded
- Metric fluid measurement and conversion from household system of measurement
- Basic addition, decimals, fractions
- Fahrenheit and Celsius measurements of temperature
- Major deviations from normal and possible significance
- How to teach client to record measurements when appropriate
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

5.01	5.05	5.10	5.17	5.29
5.02	5.06	5.11	5.18	
5.03	5.07	5.15	5.19	
5.04	5.09	5.16	5.22	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.09 WRITING NURSE'S NOTES

In order to perform this competency, the student should possess knowledge of:

- Procedure for writing nurse's notes
- Purpose of this competency
- Relevant medical terminology and abreviations
- Metric, household, and apothecary systems of measurement
- Components of the client's chart
- Basic English grammar and sentence structure
- Principles of charting
- Basic addition, decimals, fractions
- Fahrenheit and Celsius measurements of temperature
- Types of nurses notes
- Major deviations from normal and possible significance
- How, when, and what to report
- Institutional policy relevant to this competency
- Legal responsibilities and ethical considerations
- Related competencies:

5.01	5.13	6.05
5.08	5.28	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.10 MEASURING APICAL/RADIAL RATES

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring apical/radial rates
- Purpose of this competency
- Structure and function of the cardiovascular system
- Disorders of the cardiovascular system
- Factors that influence pulse rate
- Major deviations from normal and possible significance
- Institutional policy relevant to this competency
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Related competencies:

  5.01 5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.11 MEASURING PEDAL PULSES

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring pedal pulses
- Purpose of this competency
- Structure and function of the cardiovascular system
- Disorders of the cardiovascular system
- Factors that influence pulse rate
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

  5.01 5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.12 OBSERVING CLIENT"S NEUROLOGICAL FUNCTIONING, INCLUDING LEVEL OF CONSCIOUSNESS AND PUPILLARY REACTIONS

In order to perform this competency, the student should possess knowledge of:

- Procedure for observing client's neurological functioning including level of consciousness and pupillary reactions
- Purpose of this competency
- Structure and function of the central nervous system
- Disorders of the central nervous system
- Factors that influence levels of consciousness
- Major deviations from normal, causes and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  5.01 5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.13 RECORDING MISCELLANEOUS SPECIMENS

In order to perform this competency, the student should possess knowledge of:

- Purpose of recording miscellaneous specimens
- Various kinds of specimens
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

  5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.14 OBTAINING SPECIMENS FOR URINE CULTURE

In order to perform this competency, the student should possess knowledge of:

- Procedure for obtaining specimens for urine culture
- Purpose of this competency
- Structure and function of the urinary system
- Medical-surgical asepsis
- Proper labeling and transportation to the laboratory
- Nurse/client communication
- Safety
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

3.16	3.23	3.24
5.09	5.13	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.15 MEASURING FEMORAL PULSES

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring femoral pulses
- Purpose of this competency
- Structure and function of the cardiovascular system
- Factors that influence pulse rate
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

  5.01 5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.16 MEASURING WEIGHT

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring weight
- Purpose of this competency
- Systems of measurement--conversion from Apothecary weight to metric weight
- Basic mathematics--simple problem solving, multiplication and addition
- Factors that influence normal body weight
- Observations relevant to this competency that require reporting and documentation
- Major deviations from normal and possible significance
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  5.01 5.09
  5.08

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.17 MEASURING FETAL HEART RATES

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring fetal heart rates
- Purpose of this competency
- Factors that influence fetal heart rate
- Fetal circulation
- Structure and function of the female reproductive system
- Fetal monitoring
- Antepartum care
- Major deviations from normal, causes and possible significance
- Nurse/client communication
- Safety
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related competencies:

  5.01 5.09
  5.08

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.18 MEASURING SHOCK SYMPTOMS

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring shock symptoms
- Purpose of this competency
- Structure and function of the cardiovascular system
- Types of shock
- Fluid electrolyte balance
- Assessment of vital signs
- Major deviations from normal, causes and possible significance
- Nurse/client communication
- Immediate nursing measures in the event of shock
- First aid/disaster nursing
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

5.02	5.06	5.10
5.03	5.07	5.31

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.19 MEASURING HEIGHT

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring height
- Purpose of this competency
- Systems of measurement--inches, feet and metric measurement
- Structure and function of musculoskeletal system
- Factors that influence normal body height
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  5.01 5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.20 OBTAINING SPECIMENS FOR WOUND CULTURE

In order to perform this competency, the student should possess knowledge of:

- Procedure for obtaining specimens for wound culture
- Purpose of this competency
- Signs and symptoms of infection
- Medical-surgical asepsis
- Microbiology
- Proper labeling and transportation to the laboratory
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

  5.09 5.13 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.21 OBTAINING SPECIMENS FOR THROAT CULTURE

In order to perform this competency, the student should possess knowledge of:

- Procedure for obtaining specimens for throat culture
- Purpose of this competency
- Signs and symptoms of infection
- Medical-surgical asepsis
- Microbiology
- Structure and function of the upper respiratory tract
- Disorders of the upper respiratory tract
- Proper labeling and transportation to the laboratory
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  5.09 5.13 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.22 MEASURING SIGHT

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring sight
- Purpose of this competency
- Structure and function of the eye
- Use of measuring devices
- Diagnostic procedures
- Major deviations from normal, causes and possible significance
- Nursing approaches for visually impaired or blind clients
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  5.08 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.23 OBTAINING SPECIMENS FOR SKIN CULTURE

In order to perform this competency, the student should possess knowledge of:

- Procedure for obtaining specimens for skin culture
- Purpose of this competency
- Signs and symptoms of infection
- Medical-surgical asepsis
- Microbiology
- Structure and function of the integumentary system
- Disorders of the integumentary system
- Proper labeling and transportation to the laboratory
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  5.09 5.13 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.24 AUSCULTATING BREATH SOUNDS

In order to perform this competency, the student should possess knowledge of:

- Procedure for auscultating breath sounds
- Purpose of this competency
- Structure and function of the respiratory system
- Disorders of the respiratory system
- Factors that influence respirations
- Major deviations from normal, possible causes and significance
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

5.02	5.09	6.01
5.08	5.31	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.25 OBTAINING SPECIMENS FOR NOSE CULTURE

In order to perform this competency, the student should possess knowledge of:

- Procedure for obtaining specimens for nose culture
- Purpose of this competency
- Signs and symptoms of infection
- Medical-surgical asepsis
- Microbiology
- Structure and function of the nose and related structures
- Disorders of the nose and related structures
- Proper labeling and transportation to the laboratory
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Safety
- Related competencies:

  5.09 5.13 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.26 ASSISTING PHYSICIANS WITH PROCEDURES

In order to perform this competency, the student should possess knowledge of:

- Purpose of assisting physicians with procedures
- Usual examinations
- Physical examinations
- Other procedures
- Body structure and function appropriate to particular procedure
- Care of labeling and transportation of specimens
- Major deviations from normal, possible causes and significance
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Legal and ethical responsibilities
- Related competencies:

1.03	5.08	5.28	6.05
4.01	5.09	6.01	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.27 OBTAINING SPECIMENS FOR VAGINAL CULTURE

In order to perform this competency, the student should possess knowledge of:

- Procedure for obtaining specimens for vaginal culture
- Purpose of this competency
- Signs and symptoms of infection
- Medical-surgical asepsis
- Microbiology
- Structure and function of the female reproductive system
- Proper labeling and transportation to the laboratory
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Safety
- Related competencies:

  5.09 5.13 6.01

Evaluation Criteria:

The student will perform this competency with ____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.28 RECORDING THAT A PROCEDURE IS DONE

In order to perform this competency, the student should possess knowledge of:

- Procedure for recording that a procedure is done
- Purpose of this competency
- Types of procedures to be recorded
- Where data is to be recorded
- Major deviations from normal and possible significance
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Legal responsibilities and ethical considerations
- Related competencies:

1.04	5.08
1.06	5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.29 MEASURING HEARING

In order to perform this competency, the student should possess knowledge of:

- Procedure for measuring hearing
- Purpose of this competency
- Structure and function of the ear
- Disorders of the ear
- Use of measuring devices
- Diagnostic procedures
- Major deviations from normal, causes and possible significance
- Nursing approaches for hearing impaired or deaf clients
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Safety
- Related competencies:

  1.03 5.08 5.09

Evaluation Criteria:

The student will perform this competency with ____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.30 ASSISTING PHYSICIANS WITH NEUROLOGICAL EXAMINATIONS

In order to perform this competency, the student should possess knowledge of:

- Procedure for assisting the physician perform a neurological examination
- Purpose of this competency
- Purpose of neurological examination
- Structure and function of the nervous system
- Disorders of the nervous system
- Major deviations from normal, causes and possible significance
- Nurse/client communication
- Relevant medical terminology
- Institutional policy relevant to this competency
- Legal and ethical responsibilities
- Related competencies:

1.03	5.09	6.05
4.01	5.28	6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

5.31 ASSESSING CARDIAC STATUS

In order to perform this competency, the student should possess knowledge of:

- Procedure for assessing cardiac status of clients
- Purpose of this competency
- Structure and function of the cardiovascular system
- Factors that influence cardiac status
- Major deviations from normal and possible significance
- Nurse/client communications
- Observations relevant to this competency that require reporting and documentation
- Relevant medical terminology
- Institutional policy relevant to this competency
- Related competencies:

1.03	5.04	5.09	5.15	5.23
5.02	5.05	5.10	5.16	5.28
5.03	5.06	5.11	5.18	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.01 HANDWASHING

In order to perform this competency the student should possess knowledge of:

- Procedure for handwashing
- Purpose of this competency
- Medical - surgical asepsis
- Transmission of infection
- Basic principles of hygiene
- Institutional policy relevant to this competency

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.02 POSITIONING SIDE RAILS/BED HEIGHT

In order to perform this competency the student should possess knowledge of:

- Procedure for positioning side rails and bed height
- Purpose of this competency
- Types of side rails available
- Body mechanics
- Safety
- Legal responsibilities relevant to this competency
- Institutional policy relevant to this competency
- Nurse/client communication
- Reasons for varying heights of bed
- Related competencies:

3.01	4.01	4.13	4.16	7.17
3.05	4.04	4.14	7.06	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.03 PLACING SIGNAL CORDS

In order to perform this competency the student should possess knowledge of:

- Procedure for placing call signal
- Purpose of this competency
- Types of signal cords available
- How to position signal cord when client is both in and out of bed
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency
- Related competencies:

6.13	7.05	7.16
7.03	7.08	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.04 MAINTAINING SAFETY FROM FIRE

In order to perform this competency the student should possess knowledge of:

- Fire prevention
- How to provide a safe physical environment
- Theories of combustion and elimination of fire hazards
- How to provide for client's safety
- Emergency removal plan
- Institutional policy relevant to this competency
- Nurse/client communication
- Related competencies:

  6.24 8.11 8.13

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.05 INSURING THAT A CLIENT'S RIGHTS ARE HONORED

In order to perform this competency the student should possess knowledge of:

- Purpose of this competency
- Purpose of Client's Bill of Rights
- Ethical and legal responsibilities
- Institutional policy relevant to this competency
- Nurse/client communication
- Documentation relevant to this competency
- Related competencies:

  5.09 6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.06 OPENING STERILE GLOVES

In order to perform this competency the student should possess knowledge of:

- Procedure for opening sterile gloves
- Medical - surgical asepsis
- Institutional policy relevant to this competency
- Reasons for using sterile gloves
- Procedure for setting up a sterile field
- Relevant medical terminology
- Related competency:

  6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.07 APPLYING RESTRAINTS

In order to perform this competency the student should possess knowledge of:

- Procedure for applying restraints
- Purpose of this competency
- Types and purposes of restraints
- Legal/ethical responsibilities relevant to this competency
- Complications that can develop from use of restraints
- How to prevent complications from occurring
- Hazards of immobility
- Safety
- Institutional policies relevant to this competency
- Nurse/client communication
- Documentation relevant to this competency
- Related competencies:

  5.09 6.05 6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.08 APPLYING STERILE GLOVES

In order to perform this competency the student should possess knowledge of:

- Procedure for applying sterile gloves
- Purpose of this competency
- Medical - surgical asepsis
- Transmission of infectious diseases
- Institutional policy relevant this competency
- Relevant medical terminology
- Related competencies:

  6.01 6.06

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.09 TRANSCRIBING PRESCRIPTION/ORDERS

In order to perform this competency the student should possess knowledge of:

- Procedure for transcribing prescription/orders
- Purpose of this competency
- Ethical and legal responsibilities relevant to this competency
- Institutional policy relevant to this competency
- Relevant medical terminology and abbreviations
- Documentation procedure relevant to this competency
- Nursing implications relevant to this competency
- How to write English legibly:

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.10 OBSERVING CLIENT'S BILL OF RIGHTS

In order to perform this competency the student should possess knowledge of:

- Procedure for observing Client's Bill of Rights
- Purpose of Client's Bill of Rights
- Ethical and legal responsibilities
- Institutional policy relevant to this competency
- Nurse/client communication
- Related competency:

  6.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.11 SELF-GLOVING

In order to perform this competency the student should possess knowledge of:

- Procedure for self-gloving
- Purpose of this competency
- Medical - surgical asepsis
- Transmission of infectious diseases
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related competencies:

  6.01 6.06 6.08

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.12 POURING STERILE SOLUTIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for pouring sterile solutions
- Purpose of this competency
- Medical - surgical asepsis
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related competency:

  6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.13 Maintaining Isolation

In order to perform this competency the student should possess knowledge of:

- Procedure for maintaining isolation
- Purpose of this competency
- Medical - surgical asepsis
- Transmission of infection
- Institutional policy relevant to this competency
- Nurse/client communication
- Types of isolation
- Portal of entry and mode of transmission of pathogens
- Relevant medical terminology
- Documentation relevant to this competency
- Related competencies:

5.09	6.03	6.10
6.01	6.05	6.11

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.14 GRASPING A FALLING CLIENT

In order to perform this competency the student should possess knowledge of:

- Procedure for grasping a falling client
- Body mechanics
- Safety
- Assessing the client's capabilities
- Institutional policy relevant to this competency
- Nurse/client communication
- Related competencies:

3.02	3.32	3.45	4.04
3.20	3.37	4.03	7.06

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.13 Maintaining Isolation

In order to perform this competency the student should possess knowledge of:

- Procedure for maintaining isolation
- Purpose of this competency
- Medical - surgical asepsis
- Transmission of infection
- Institutional policy relevant to this competency
- Nurse/client communication
- Types of isolation
- Portal of entry and mode of transmission of pathogens
- Relevant medical terminology
- Documentation relevant to this competency
- Related competencies:

5.09	6.03	6.10
6.01	6.05	6.11

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.15 OPERATING SPECIAL BEDS

In order to perform this competency the student should possess knowledge of:

- Procedure for operating special beds
- Purpose of this competency
- Types of special beds and their purposes
- Principles of proper body alignment and positioning
- Standard and special equipment
- Hazards of immobility
- Safety
- Nurse/client communication
- Institutional policy relevant to this competency

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.16 ADDING WATER TO OXYGEN HUMIDIFIERS

In order to perform this competency the student should possess knowledge of:

- Procedure for adding water to oxygen humidifiers
- Purpose of this competency
- Oxygen deficiency
- Oxygen therapy
- Types of equipment available
- Safety
- Theories of combustion and elimination of fire hazards
- Institutional policy relevant to this competency
- Nurse/client communication
- Relevant medical terminology
- Related competencies:

2.06	2.11
2.09	2.19

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.17 SELF-GOWNING

In order to perform this competency the student should possess knowledge of:

- Procedure for self-gowning
- Purpose of this competency
- Medical asepsis
- Transmission of infection
- Institutional policy relevant to this competency
- Related competencies:

  6.01 6.13

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.18 ASSESSING FOOD ALLERGIES

In order to perform this competency the student should possess knowledge of:

- Allergic reactions
- Basic nutritional requirements
- Common food allergens
- Structure and function of the respiratory, digestive, integumentary, nervous and circulatory systems
- Disorders of the respiratory, digestive, integumentary, nervous, and circulatory systems relevant to this competency
- Desensitization
- Observations relevant to this competency that require reporting and documentation
- Antihistamines and other drug therapy
- Related competencies:

  4.21 5.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.19 POSITIONING CLIENTS ON SIDE DURING SEIZURES

In order to perform this competency the student should possess knowledge of:

- Procedure for positioning clients on side during seizures
- Purpose of this competency
- Structure and function of the nervous system
- Safety
- Institutional policy relevant to this competency
- Documentation procedure relevant to seizures
- Nursing management of client with seizures
- Relevant medical terminology
- Pharmacology relevant to seizures
- Nurse/client communication
- Related competencies:

5.09	6.20
6.02	6.21

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.20 MOVING NEARBY OBJECTS DURING SEIZURES

In order to perform this competency the student should possess knowledge of:

- Purpose of moving nearby objects during seizures
- Structure and function of the nervous system
- Safety
- Institutional policy relevant to this competency
- Documentation relevant to seizures
- Nursing management of client with seizures
- Relevant medical terminology
- Pharmacology relevant to seizures
- Related competencies:

  6.02 6.19 6.21

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.21 CALLING FOR HELP DURING SEIZURES

In order to perform this competency the student should possess knowledge of:

- Purpose of calling for help during seizures
- Structure and function of the nervous system
- Safety factors relevant to seizures
- Institutional policy relevant to this competency
- Documentation relevant to seizures
- Nursing management of client with seizures
- Relevant medical terminology
- Pharmacology relevant to seizures

Related competencies:

6.02 6.19 6.20

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.22 TRANSFERRING STERILE FORCEPS

In order to perform this competency the student should possess knowledge of:

- Procedure for transferring sterile forceps
- Purpose of this competency
- Medical - surgical asepsis
- Transmission of infection
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related competencies:

3.01	3.04	3.11	3.24
3.03	3.07	3.16	6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.23 ENFORCING HOSPITAL REGULATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for enforcing hospital regulations
- Purpose of this competency
- Legal and ethical responsibilities
- Institutional policy relevant to this competency
- Nurse/client communication
- Related competencies:

  6.05 6.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.24 INFORMING CLIENTS OF EVACUATION PROCEDURES

In order to perform this competency the student should possess knowledge of:

- Procedure for informing clients of evacuation procedures
- Purpose of this competency
- Nurse/client communication
- Institutional policy relevant to this competency
- Safety
- Evacuation, emergency and disaster plans
- Related competencies:

6.04	6.10
6.05	6.23

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.25 MONITORING SEIZURE PRECAUTION

In order to perform this competency the student should possess knowledge of:

- Procedure for monitoring seizure precautions
- Purpose of this competency
- Institutional policy relevant to this competency
- Structure and function of the nervous system
- Disorders of the nervous system
- Safety
- Pharmacology relevant to seizures
- Relevant medical terminology
- Nursing management of client with seizures
- Documentation procedures relevant to seizures
- Related competencies:

5.09	6.20
6.19	6.21

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

6.26 SURGICAL SCRUBBING

In order to perform this competency the student should possess knowledge of:

- Procedure for surgical scrubbing
- Purpose of this competency
- Medical-surgical asepsis
- Institutional policy relevant to this competency
- Relevant medical terminology
- Related competencies:

  6.01 6.08 6.11

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:01 USING TRANSPORTATION EQUIPMENT

In order to perform this competency the student should possess knowledge of:

- Procedure for using transportation equipment
- Purpose of this competency
- Types of equipment
- Client's mobility
- Nurse/client communication
- Safety
- Body mechanics
- Institutional policy relevant to this competency

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:02 APPLYING LOTION TO SKIN

In order to perform this competency the student should possess knowledge of:

- Procedure for applying lotion to skin
- Purpose of this competency
- Structure and function of the integumentary system
- Disorders of the integumentary systems
- Medical asepsis
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

2.04	4.06	7.15
4.02	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:03 ASSISTING CLIENTS TO USE BEDPANS

In order to perform this competency the student should possess knowledge of:

- Procedure for assisting clients to use bedpans
- Client's elimination patterns
- Medical asepsis
- Types of bed pans compatible with client's physical needs
- Body mechanics
- Structure and function of the urinary system
- Disorders of the urinary system
- Proper disposal of wastes
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related competencies:

3.23	4.07	5.08	6.01	6.05
4.01	5.04	5.09	6.03	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:04 ASSISTING CLIENTS WITH ELIMINATION/BATHROOM

In order to perform this competency the student should possess knowledge of:

- Procedure for assisting clients with elimination
- Purpose of this competency
- Structure and function of the urinary system
- Disorders of the urinary system
- Clients elimination patterns
- Client's mobility
- Body mechanics
- Medical asepsis
- Observations relevant to this competency that require reporting and documentation
- Ambulatory assist devices; how and when to use
- Nurse/client communication
- Safety
- Institutional policies relevant to this competency
- Related Competencies:

3.20	3.32	3.45	5.04	6.01	7.06
3.23	3.37	4.04	5.09	6.14	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:05 ASSISTING CLIENTS TO USE URINALS

In order to perform this competency the student should possess knowledge of:

- Procedure for assisting clients to use urinals
- Institutional policies relevant to this competency
- Structure and function of the urinary system
- Disorders of the urinary system
- Observations relevant to this competency that require reporting and documentation
- Problems of elimination
- Related Competencies:

5.04	6.01	7.03
5.09	6.14	7.06

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:06 TRANSFERRING CLIENTS OUT OF BED

In order to perform this competency the student should possess knowledge of:

- Procedure for transferring clients out of bed
- Purpose of this competency
- Body mechanics
- Client's mobility
- Types of transfer equipment and how to operate
- Client's ability to understand and respond to directions
- Transferring client into bed
- Safety
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

4.03	5.09	6.03	6.14
4.04	6.01	6.07	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:07 ADMINISTERING MOUTH CARE

In order to perform this competency the student should possess knowledge of:

- Procedure for administering mouth care
- Purpose of this competency
- Structure and function of the mouth
- Client's daily routine of oral hygiene
- Disorders requiring therapeutic mouth care
- Client's ability to understand and respond to directions
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

  5.09 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:08 ASSISTING CLIENTS TO USE BEDSIDE COMMODE

In order to perform this competency the student should possess knowledge of:

- Procedure for assisting clients to use bedisde commode
- Body mechanics
- Client's mobility
- Types of transferring equipment and how to operate
- Client's ability to understand and respond to directions
- Safety
- Institutional policy relevant to this competency
- Related Competencies:

4.03	5.04	6.01	6.14
4.04	5.09	6.03	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:09 GIVING BETWEEN MEAL FEEDINGS

In order to perform this competency the student should possess knowledge of:

- Purpose of giving between meal feedings
- Structure and function of the digestive system
- Problems of the digestive system
- Client's ability to ingest and swallow food
- Related Competencies:

1.02	4.10	5.05	6.03
4.01	4.22	5.09	6.15

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:10 REMOVING IRRITANTS FROM THE ENVIRONMENT

In order to perform this competency the student should possess knowledge of:

- Procedure for removing irritants from the environment
- Common environmental irritants and their effect on ones health status
- Related Competencies:

  5.09 5.28

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:11 TRANSFERRING CLIENTS WITHIN AN AGENCY

In order to perform this competency the student should possess knowledge of:

- Procedure for transferring clients within an agency
- Purpose of this competency
- Legal responsibilities
- Related Competencies:

1.10	6.10	7.01
5.09	6.23	7.20

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:12 FEEDING CLIENTS

In order to perform this competency the student should possess knowledge of:

- Procedure for feeding clients
- Structure and function of the digestive system
- Disorders of the digestive system
- Body mechanics
- Client's level of mobility and self help skills
- Role and responsibility of dietary department personnel
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

4.03	4.21	5.09	6.13	7.16
4.04	4.22	6.02	6.18	
4.10	5.05	6.03	7.06	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:13 CHANGING CLOTHING

In order to perform this competency the student should possess knowledge of:

- Procedure for changing clothing
- Purpose of this competency
- Client's mobility
- Client's ability to perform self-care skills
- Related Competencies:

6.10	7.11
6.13	7.22

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:14 ORIENTING TO SURROUNDINGS

In order to perform this competency the student should possess knowledge of:

- Procedure for orienting to surroundings
- Purpose of this competency
- Client's ability to understand and follow directions
- Institutional policy relevant to this competency
- Physician's orders regarding ambulation and types of diet
- Related Competencies:

6.02	6.04	6.15	6.24	8.10
6.03	6.13	6.23	7.20	8.12

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:15 GIVING BACK RUBS

In order to perform this competency the student should possess knowledge of:

- Procedure for giving back rubs
- Purpose of this competency
- Structure and function of the integumentary system
- Disorders of the integumentary system
- Medical asepsis
- Medical reasons for not performing this competency
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

4.02	5.09	7.02
4.06	6.01	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:16 POSITIONING CLIENTS FOR MEALS

In order to perform this competency the student should possess knowledge of:

- Procedure for positioning clients for meals
- Client's mobility
- Body mechanics
- Client's ability to understand and follow directions
- Aids used in positioning
- Related Competencies:

4.01	4.04	6.03	7.06
4.03	6.01	6.15	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:17 EXPLAINING HOSPITAL REGULATIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for explaining hospital regulations
- Client's ability to understand and follow directions
- Institutional policy relevant to this competency
- Related Competencies:

5.09	6.23
6.05	6.24

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:18 CLEANSING CLIENTS BETWEEN BATHS

In order to perform this competency the student should possess knowledge of:

- Procedure for cleansing clients between baths
- Purpose of this competency
- Client's ability to perform activities of daily living
- Observations relevant to this competency that require reporting and documentation
- Body mechanics
- Medical asepsis
- Client hygiene and comfort
- Related Competencies:

4.01	4.04	4.11	6.01
4.03	4.07	4.14	6.02

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:19 COMBING CLIENT'S HAIR

In order to perform this competency the student should possess knowledge of:

- Structure and function of the integumentary system
- Disorders of the integumentary system
- Cultural variations relative to this competency
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Related Competencies:

  4.01 6.01 7.23

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:20 INFORMING ABOUT THE HOSPITAL AND PERSONNEL

In order to perform this competency the student should possess knowledge of:

- Client's ability to understand and follow directions
- Institutional policies relevant to this competency
- Role and responsibility of hospital personnel
- Related Competencies:

5.09	6.23
6.05	6.24

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:21 SHAVING CLIENTS

In order to perform this competency the student should possess knowledge of:

- Procedure for shaving clients
- Structure and function of the integumentary system
- Disorders of the integumentary system
- Cultural variations relative to this competency
- Institutional policy relevant to this competency
- Observations relevant to this competency that require reporting and documentation
- Nurse/client communication
- Related Competencies

  4.01 6.01

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:22 TRANSFERRING OR DISCHARGING CLIENTS OUTSIDE OF THE AGENCY

In order to perform this competency the student should possess knowledge of:

- Procedure for transferring clients outside of the agency
- Reasons for transfer
- Legal responsibilities
- Discharge planning system
- Client's ability to understand and respond to directions
- Body mechanics
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Related Competencies:

1.10	6.10	7.01
5.09	6.23	7.20

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:23 SHAMPOOING HAIR

In order to perform this competency the student should possess knowledge of:

- Procedure for shampooing hair
- Structure and function of the integumentary system
- Disorders of the integumentary system
- Nurse/client communication
- Observations relevant to this competency that require reporting and documentation
- Institutional policy relevant to this competency
- Cultural variations relevant to this competency
- Related Competencies:

  6.01 7.19

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

7:24 PROVIDING POSTMORTEM CARE

In order to perform this competency the student should possess knowledge of:

- Procedure for providing postmortem care
- Purpose of the competency
- Legal responsibilities
- Institutional policy relevant to this competency
- Body mechanics
- Related competencies:

1.07	5.28	7.01	8.15
3.10	6.01	7.11	
3.27	6.05	8.05	
5.09	6.15	8.11	

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:01 STORING STOCK DRUGS

In order to perform this competency the student should possess knowledge of:

- Procedure for storing stock drugs
- Proper location of stock drugs on assigned unit
- General uses of stock drugs
- Where to find listing of stock drugs
- How and when to check list to inventory drugs in storage area
- How to order missing or out-dated drugs
- Safety factors involved in drug storage
- Legal responsibilities involved in drug storage (impaired nurse, substance abuse)
- Institutional policies relevant to this competency

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:02 CHECKING EMERGENCY EQUIPMENT

In order to perform this competency the student should possess knowledge of:

- Procedure for checking emergency equipment
- Purpose of each piece of equipment
- Where emergency equipment is located on assigned unit
- Safety factors inherent in the operation of each piece of equipment
- How each piece of equipment functions
- How and when to check each piece of equipment
- What to do if equipment does not function properly when tested
- Institutional policy relevant to this competency
- Documentation procedure relevant to this competency
- Related competencies:

  8.03 8.13

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:03 CHECKING EMERGENCY SUPPLIES

In order to perform this competency the student should possess knowledge of:

- Procedure for checking emergency supplies
- Purpose of emergency supplies
- Proper location of emergency supplies
- Where to find listing of emergency supplies
- How and when to inventory emergency supplies
- How to restock missing, damaged, or outdated supplies
- Safety factors involved in maintaining the inventory of emergency supplies
- Institutional policy relevant to this competency
- Related competencies:

  8.02 8.13

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:04 MAKING AN UNOCCUPIED BED

In order to perform this competency the student should possess knowledge of:

- Procedure for making an unoccupied bed
- Purpose of this competency
- How to operate standard beds on assigned unit
- How to strip a bed
- How to properly dispose of soiled linen
- Medical asepsis
- Proper body mechanics
- Institutional policy relevant to this competency
- Safety factors involved in bed making
- Nurse/client communication
- Related competencies:

  6.01 6.13

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:05 CLEANING UTENSILS AND EQUIPMENT

In order to perform this competency the student should possess knowledge of:

- Procedure for cleaning utensils and equipment
- Purpose of this competency
- Principles of medical asepsis (communicable diseases)
- Factors to consider when selecting the appropriate cleaning/ disinfection method
- Principles of proper waste disposal
- Specific cleaning procedures when appropriate
- Where to return or properly store used, cleaned equipment
- Institutional policy relevant to this competency
- Related competencies:

  6.01 8.09 8.15

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:06 MAKING ANESTHETIC/SURGICAL BEDS

In order to perform this competency the student should possess knowledge of:

- Procedure for making anesthetic/surgical beds
- Purpose of this procedure
- How to prepare the room and unit for the post-operative client appropriate to the type of surgical procedure
- Client's capacity to maintain mobility
- Related Competencies:

  6.02 8.04
  6.03

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:07 SERVING AND COLLECTING FOOD TRAYS

In order to perform this competency the student should possess knowledge of:

- Procedure for serving and collecting food trays
- Where to get the food tray
- Where to take the food tray
- How to identify the client
- Therapeutic diets
- How to set up food tray
- Nurse/client communication
- Safety factors involved in leaving food tray with client
- When to collect tray
- Role and responsibility of dietary department personnel
- Institutional policy relevant to this competency
- Client's socio-cultural background
- Related Competencies:

4.01	4.21	5.05	6.01
4.10	4.22	5.09	7.09

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:08 STERILIZING EQUIPMENT AND SUPPLIES

In order to perform this competency the student should possess knowledge of:

- Procedure for sterilizing equipment and supplies
- Purpose of this competency
- The infection cycle
- Factors to consider when selecting sterilization methods
- Principles of medical and surgical asepsis
- Methods of sterilization, chemical and physical
- Safety
- Institutional policy relevant to this competency
- Related Competencies:

  6.01 8.05

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:09 CLEANING CLINICAL UNIT SERVICE AREAS

In order to perform this competency the student should possess knowledge of:

- Procedure for cleaning clinical unit service areas
- Purpose of this competency
- The infection cycle
- Medical asepsis
- Principles of proper waste disposal
- Safety
- Role and responsibility of the housekeeping department
- Institutional policy relevant to this competency
- Related Competencies:

  6.01 8.05 8.14

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:10 INVENTORYING CLIENT'S POSSESSIONS

In order to perform this competency the student should possess knowledge of:

- Procedure for inventorying client's possessions
- How, where, and when to perform competency
- Documentation procedure relevant to this competency
- Proper storage of possessions
- Client's Bill of Rights
- Institutional policy relevant to this competency
- Legal/ethical responsibilities
- Nurse/client communication
- Related Competencies:

5.09	6.23
6.05	7.17

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:11 CLEANING ROOMS

In order to perform this competency the student should possess knowledge of:

- Procedure for cleaning rooms
- Purpose of this competency
- Medical asepsis
- Role and responsibilities of the housekeeping department
- Principles of proper waste disposal
- The infection cycle
- Factors to consider when selecting cleaning methods
- Institutional policy relevant to this competency
- Safety
- Related Competencies:

  6.01 8.09
  8.05 8.14

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:12 STORING CLIENTS POSSESSIONS IN A SAFE PLACE

In order to perform this competency the student should possess knowledge of:

- Procedure for storing client's possessions in a safe place
- Purpose of this competency
- Institutional policy relevant to this competency
- Related Competencies:

5.09	6.10
6.05	8.10

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:13 CHECKING STOCK EQUIPMENT FUNCTION

In order to perform this competency the student should possess knowledge of:

- Procedure for checking stock equipment function
- Purpose of this competency
- Where stock equipment is located on assigned unit
- The purpose of each piece of equipment
- Safety factors inherent in the operation of each piece of equipment
- How each piece of equipment functions
- What to do if equipment does not function properly when tested
- Institutional policy relevant to this competency
- Documentation procedure relevant to this competency
- Related Competency:

  8.02

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:14 CLEANING FURNITURE

In order to perform this competency the student should possess knowledge of:

- Procedure for cleaning furniture
- Purpose of this competency
- Related Competencies:

8.05	8.11
8.09	8.15

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.

8:15 CONDUCTING TERMINAL DISINFECTION

In order to perform this competency the student should possess knowledge of:

- Procedure for conducting terminal disinfection
- Purpose of this competency
- Infection cycle
- Medical asepsis (gowning, gloving)
- Principles of proper waste disposal
- Role and responsibilities of the housekeeping department
- Institutional policy relevant to this competency
- Factors and methods to consider, when using chemicals in sterilization and disinfection
- Legal aspects and community health policies relevant to this competency
- Related Competencies:

  6.01 8.11
  8.09 8.14

Evaluation Criteria:

The student will perform this competency with _____% accuracy in all appropriate practice settings involving all appropriate age ranges of clients.